



# **Annual Plan Achievement Goals**

**2017-19**

# Kuranui College 2017 Annual Plan

<b>1. Primary Goal – Student Achievement: All students will achieve to their full potential</b>				
	<b>What</b>	<b>Who</b>	<b>When</b>	<b>Indication of Progress</b>
<b>1.1 Curriculum focused on student needs</b>	Complete the full review of the Junior College curriculum and develop a meaningful, relevant curriculum	Head of Junior College and the Principal	29 September	Review completed and findings reported to staff and BOT
<b>1.2 Improving Annual Student Achievement Goals year by year at all levels</b>	Develop a system by which Year 9 and 10 students' achievements can be tracked and measured.	Deputy Principal	Draft by end of term two	Report findings to the Principal and the board
	Continue to identify, accelerate and monitor the achievement of priority learners in Years 9 and 10	Deputy Principal	All year	Priority learners' profiles available to all staff on KAMAR by end of term one. Summary report published at the end of the year.
	Develop and monitor an individual learning plan for every student	SLT	In place by 13 April. Monitor all year	Draft learning plans presented to parents at first FLC in April.
<b>1.3 Improving Maori and Pasifika achievement and retention levels</b>	Engage with the Culturally Responsive PLD to support teachers to adapt their pedagogy and become more culturally responsive	Kia Eke Panuku Team Leader and Principal	All year	Student feedback indicates continued shifts in teachers' cultural responsiveness. Culturally responsive PLD annual audit of school wide pedagogy indicates continued improvement in teachers cultural responsiveness
<b>1.4 Implement and monitor the revised student mentoring system</b>	Implement and monitor the redesigned Junior/Senior mentoring system. Adjust structure of school day to accommodate new mentoring system.	SLT	End of Term 1	Survey parents and students at first FLCs to gauge their level of satisfaction with revised mentoring system.

<b>2. People – Attract, develop and retain staff who are the best fit for our college</b>				
	<b>What</b>	<b>Who</b>	<b>When</b>	<b>Indication of Progress</b>
<b>2.3 Robust and helpful performance appraisals</b>	Review the effectiveness of appraisal	Deputy Principal	End of Term 3	Report to Principal
<b>2.5 Pragmatic Health and Safety Systems</b>	Implement procedures related to Health and Safety to reflect recent legislation changes.	Deputy Principal	June	Updated policies and procedures ratified by the BOT, implemented and published to staff, parents and contractors

<b>3. Kuranui Culture – Recognition of diversity with engagement and respect by all</b>				
	<b>What</b>	<b>Who</b>	<b>When</b>	<b>Indication of Progress</b>
<b>3.1 Widespread Recognition and valuing of the Uniqueness of Maori Culture</b>	Continue to implement culturally responsive training	Kia Eke Panuku team	All year	Feedback from students and whanau and evidence from culturally responsive PLD annual audit of school wide pedagogy
	Support teachers to increasingly incorporate aspects of Tikanga Māori and Te Reo Māori into student learning	Kia Eke Panuku team	All year	Feedback from students and whanau and evidence from culturally responsive PLD annual audit of school wide pedagogy
<b>3.3 Increased extracurricular participation by students</b>	Support the establishment of a Parent Sports committee to work with and support the Sports Coordinator	Principal	Term 1	Report by Sports Coordinator to the Principal
<b>3.4 Enhance the college uniform</b>	Perform a full review of college uniform, consulting all stakeholders	BOT Uniform committee	29 September	
<b>3.5 Ensure food sold or supplied at the college is appropriate</b>	Perform a full review of the sale and supply of food at the college, consulting all stakeholders	Principal	7 July	

<b>4. Governance – Effective governance with a student achievement focus</b>				
	<b>What</b>	<b>Who</b>	<b>When</b>	<b>Indication of Progress</b>
<b>4.2 BOT Policy regularly reviewed and updated</b>	Continue current timetable for review of policies over 12 month period as per the BOT work and review programme.	BOT Chair	All Year	Continue current timetable for review of all policies as per the BOT Work and Review programme
<b>4.3 Review the current Strategic Plan consulting all relevant stakeholders</b>	Perform full community consultation and review of Strategic Plan	BOT Chair	All Year	Publication of revised Strategic Plan

<b>5. Finance - A strong and durable financial position</b>				
	<b>What</b>	<b>Who</b>	<b>When</b>	<b>Indication of Progress</b>
<b>5.1 Strengthen the college's financial position</b>	Monitor the college's financial management systems and make improvements as required	Finance and Facilities committee	All year	Improved financial position at year end
<b>5.3 Develop additional income streams</b>	Actively recruit increased numbers of international fee-paying students	Principal	All lyear	Increased numbers of international fee-paying students enrolled

<b>6. Facilities &amp; Resources - Facilities that support 21<sup>st</sup> century learning and teaching</b>				
	<b>What</b>	<b>Who</b>	<b>When</b>	<b>Indication of Progress</b>
<b>6.1 Strengthen asset replacement programme</b>	Complete revision and implementation of asset register. Implement the asset replacement plan	Principal	Term 1  End of year	Completed asset register is operational in XERO.  2017 Asset replacement plan completed
<b>6.2 Plan for Strategic Facilities Development</b>	Complete the development of the 10 Year Property Plan	Principal and Board	Term 2	10 Year Property plan is completed and submitted to the MOE

<b>7. Community Engagement - Kuranui College is at the heart of its community</b>				
	<b>What</b>	<b>Who</b>	<b>When</b>	<b>Indication of Progress</b>
<b>7.2 Wide Ranging Collaboration with Primary Schools</b>	Collaborate with local primary schools to fully develop and implement the South Wairarapa Community of Learning	Principal	All year	Principal reports to the BOT monthly on progress
<b>7.4 Increase market share of Year 9 enrolments</b>	Undertake research to establish reasons for parental choice of secondary schooling in the South Wairarapa	Board	Term 3	Report from research company received and a plan devised to increase market share

<b>8. Communication &amp; Promotion - Effective stakeholder communication and promotion of the College's outstanding features</b>				
	<b>What</b>	<b>Who</b>	<b>When</b>	<b>Indication of Progress</b>
<b>8.1 College promotion and marketing</b>	Develop and implement a promotion strategy to target parents of students in contributing primary schools informed by the results of the market research undertaken in 7.4	Principal	Term 4	Report to the Board

# Kuranui College 2017 Achievement Goals

## Achievement in Years 11, 12 and 13

Achievement at all levels of NCEA has increased steadily over the last seven years and we are expecting further lifts in achievement in 2017.

We believe that the main reason for the increasing rates of achievement is a result of student achievement being increasingly monitored throughout the year by teachers, students and parents.

1. Since 2010 the college has worked with all teaching staff to lift their expectations of students' achievements.
2. Mentor teachers are responsible for closely monitoring the achievement of the students in their Mentor Group. In 2017 mentor groups have been restructured. Senior mentor groups consisting of approximately 15 Year 11-13 students will allow mentors to work more closely with these smaller groups.
3. Parents and students can view students' achievements at any time via the KAMAR portal. All assessments are recorded in KAMAR and all are accompanied by feedback and feedforward comments.
4. By the middle of the year students at risk of not achieving NCEA level 1, 2 or 3 are identified and intensive mentoring by the Senior Leadership team commences.
5. In November when students begin to take external NCEA assessments, those at risk of not completing NCEA level 1 and 2 are not granted study leave. These students remain at school continuing to learn until they reach their NCEA goals.
6. A school-wide inquiry for 2017 will research the reasons for the ongoing relatively low Level 3 achievement results. The Principal is undertaking a sabbatical in Term 3 to examine this issue in more detail.

## Achievement

	2013	2014	2015	2016 Target	2016 Unconfirmed	2017 Target by
<b>NCEA Level 1</b>	69.3	66.1	78.4	85	89.9	<b>90</b>
<b>NCEA Level 2</b>	74.4	79.4	81.8	85	80	<b>85</b>
<b>NCEA Level 3</b>	47.9	48.6	68.5	70	61.5	<b>70</b>

## Achievement by Māori students

Achievement by Māori students is lifting significantly as a result of several factors.

1. The close monitoring of all students has supported Māori students to lift their achievement rate

2. The ability of parents to monitor their students' achievement via the KAMAR portal has meant greater support from whanau
3. The college has been involved in the Kia Eke Panuku PLD for two years. This mahi has ended but the college has entered a PLD contract with Waikato University to continue upskilling teaching staff in all areas of culturally responsive pedagogy.
4. More Māori students are enrolled in Trade Academy and Gateway placements and they have achieved significant numbers of credits toward NCEA from these programmes. Even more Māori students are enrolled in both programmes in 2017.
5. The teaching staff are expecting greater achievement from Māori students. As a school we do not now set different targets for Māori students. We believe that this is deficit thinking. We believe that Māori students can achieve at the same rate as all other students.

	2013	2014	2015	2016 Target	2016 Unconfirmed	2017 Target
<b>NCEA Level 1</b>	54.5	48.7	76.2	85	82.9	<b>90</b>
<b>NCEA Level 2</b>	85.7	61.5	75	85	82.9	<b>85</b>
<b>NCEA Level 3</b>	28.6	18.2	61.5	70	33.3	<b>70</b>

### NCEA endorsement goals

	2013	2014	2015	2016 Target	2016 Unconfirmed	2017 Target
<b>NCEA Level 1 Merit</b>	31.6	23.9	25.3	30	21.3	<b>25</b>
<b>NCEA Level 1 Excellence</b>	6.3	8.5	5.7	10	16.3	<b>15</b>
<b>NCEA Level 2 Merit</b>	13.1	20	12.3	20	16	<b>25</b>
<b>NCEA Level 2 Excellence</b>	16.4	6.7	12.3	15	5	<b>15</b>
<b>NCEA Level 3 Merit</b>	14.7	21.9	22	25	25	<b>20</b>
<b>NCEA Level 3 Excellence</b>	14.7	12.5	2	10	17.5	<b>10</b>

### Achievement in Years 9 and 10

One of the college's annual goals for 2017 is to develop and implement a workable system to record, report and track student achievement across all curriculum areas.

It will not be possible to set realistic achievement goals until baseline data for each curriculum area is obtained.