



LANGUAGES AND OTHER OPTIONS

LANGUAGE OPTIONS:

TE REO MĀORI

Te Reo Māori is an official language of New Zealand and as such provides students with the opportunity to learn a new language, which provides a means of communicating with people from another culture and exploring one's own personal world within a New Zealand context.

Languages link people locally and globally. They are spoken in the community, used internationally and play a role in shaping the world. Oral, written and visual forms of language link us to the past and give us access to new and different streams of thought and to beliefs and cultural practices.

Te Reo Māori is inseparably linked to a New Zealand social and cultural context and as such plays a key role in developing our personal, group, national and human identities.

Te Reo can be studied from Year 9 to 13 (NCEA Level 3).

FRENCH

In french, students learn to communicate in an additional language and develop their capacity to learn further languages and explore different world views in relation to their own.

By learning an additional language and its related culture(s), students come to appreciate that languages and cultures are systems that are organised and used in particular ways to achieve meaning. Learning a new language extends students' linguistic and cultural understanding and their ability to interact appropriately with other speakers.

Learning a language provides students with the cognitive tools and strategies to increase their understanding of their own language(s) and culture(s).

French can be studied from Year 9 to 13 (NCEA Level 3).

OTHER OPTIONS:

ENTERPRISE STUDIES

Enterprise studies looks at how people behave in their everyday lives to get the things they want and to do the things they choose. It is the study of how we use money, time and effort in our work and leisure activities.

The subject centres on the concepts of consumption, production and distribution of goods and services. People make hundreds of economic decisions daily and this subject attempts to understand those decisions and how they affect our lives.

Enterprise studies can lead on to economics and/or business studies in the senior college.

HORTICULTURE

Year 9 and 10 horticulture students learn about how to grow, care for and manage plants in the environment. The course is mainly practical and requires students to manage their own garden in the school greenhouse.

This subject leads into a full NCEA course in agriculture and Horticulture in Years 11, 12 and 13, where students will also have the opportunity to attend Taratahi Agricultural Training Centre.

DIGITAL DESIGN

Digital Technologies is the use of digital resources to effectively find, analyse, create, communicate and use information in a digital context. This encompasses the use of web 2.0 tools, digital media tools, programming tools and software applications.

It combines aspects of English, the Visual Arts, Media Studies and the Social Sciences through the use of digital tools to help develop, model and produce a desired outcome.

Junior students learn how to use Photoshop to prepare images for the web and how to create a website that integrates images and animation using Flash, HTML 5 and Dreamweaver. They also learn the fundamentals of computer programming. This leads on to Year 11 digital technologies, where students will build on the foundation covered in the junior school, to further their body of knowledge in web technologies and programming.

Digital Design leads on to Digital Technology in Years 11 to 13 which incorporates web technologies and programming.

SPORTS STUDIES

Sports studies aims to prepare students who wish to study physical education in the senior school.

This is an option class that has four practical lessons and two theory lessons over a 10-day cycle. Units taught during the theory lessons include: fitness, anatomy, rules of sports, principles of training and methods of training.

The course focuses on developing knowledge and understanding rather than just playing the sport. Practical units are based on the achievement objectives of safety (hockey and indoor hockey), learning new skills (rock climbing, Ki-O-Rahi and netball) and working as a team (touch rugby).