



# **Senior COURSE PLANNER**

## **2019**

## **LEVELS 1, 2, 3 NCEA**

**NAME:**

**MENTOR GROUP:**

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## HOW DO I USE THIS BOOKLET?

|               |                                                        |
|---------------|--------------------------------------------------------|
| <b>Step 1</b> | <b>Read</b> all the information on Pages 1-4 carefully |
|---------------|--------------------------------------------------------|



|               |                                           |
|---------------|-------------------------------------------|
| <b>Step 2</b> | <b>Complete</b> the "All About Me" sheet. |
|---------------|-------------------------------------------|



|               |                                                                                                          |
|---------------|----------------------------------------------------------------------------------------------------------|
| <b>Step 3</b> | <b>Read</b> the Course Outlines and determine the courses that fit your preferred Vocational Pathway(s). |
|---------------|----------------------------------------------------------------------------------------------------------|



|               |                                                     |
|---------------|-----------------------------------------------------|
| <b>Step 4</b> | <b>Follow</b> and complete the planning Flow Chart. |
|---------------|-----------------------------------------------------|



|               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Step 5</b> | <p><b>Ask</b> your subject teachers or the Team Leader:</p> <ul style="list-style-type: none"><li>• Do they recommend you continue with the course?</li><li>• Can you meet the pre-requisites or entry requirements?</li><li>• Do your courses lead to further choices?</li></ul> <p><b>Discuss</b> your choices with your Parents/Caregivers and Careers Adviser if possible</p> <ul style="list-style-type: none"><li>• Does your course selection open up or close down possible career choices for you?</li></ul> |
|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



|               |                                                                                                                                                                                                                                                                                                                                                         |
|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Step 6</b> | <p><b>Check</b> if you are planning to go to University or another tertiary provider:</p> <ul style="list-style-type: none"><li>• Will you be able to achieve University Entrance if you follow this pathway of courses?</li><li>• Do your courses give you the right prerequisites for the course you qualification you might like to study?</li></ul> |
|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



|               |                                                                                                                                                                                                                   |
|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Step 7</b> | <p><b>Select</b> your courses during Week 9 of Term 3 at the Family Learning Conference with your mentor teacher.</p> <p><b>All course selection must be completed by Thursday 27<sup>th</sup> September.</b></p> |
|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Always keep checking [www.careers.govt.nz](http://www.careers.govt.nz) e.g. subject matcher

# COURSE REQUIREMENTS AT KURANUI COLLEGE

## Year 11

1. All students study **six** courses.
2. We recommend a broad selection of courses.
3. These courses must include at least one in **English** and one in **Mathematics**.
4. Students are strongly encouraged to choose a **Science** course.

## Year 12

1. All students study a minimum of **five** courses.
2. Students who wish to study **six** courses may do so.
3. We recommend a broad selection of courses.
4. All students must study at least one course in **English**.
5. Year 12 students may undertake a multilevel course with courses at Level 1, Level 2 or Level 3 based on ability and meeting prerequisites.
6. Additional learning opportunities are available through Trades Academy courses, work experience, short courses and Gateway. See Mrs Banks for details.

## Year 13

1. Year 13 students study **five** courses.
2. Students who wish to study **six** courses may do this on approval from the Head of School, who will give permission when this is the best option for the individual's wellbeing and future pathway.
3. Most Level 3 subjects have prerequisites that must be met before the course can be taken. There are no compulsory courses. You must meet the prerequisites or seek Team Leader approval.
4. Year 13 students may undertake a multilevel course with courses at Level 1, Level 2 or Level 3 based on ability and meeting prerequisites.
5. Additional learning opportunities are available through Trades Academy and Dual Pathways courses, work experience, short courses and Gateway. See Mrs Banks for details.

## ALL ABOUT ME

|                                                                             |                                                                        |                                       |
|-----------------------------------------------------------------------------|------------------------------------------------------------------------|---------------------------------------|
| <b>My skills and interests outside school:<br/>What do you enjoy doing?</b> | <b>My achievements outside school:<br/>What have you done well at?</b> | <b>What are you like as a person?</b> |
|                                                                             |                                                                        |                                       |
| <b>What is important to you in your future?</b>                             | <b>What are your family's expectations of you?</b>                     |                                       |
|                                                                             |                                                                        |                                       |
| <b>Courses I achieve well in:</b>                                           | <b>My favourite courses are:</b>                                       | <b>Things I need to work on are:</b>  |
|                                                                             |                                                                        |                                       |

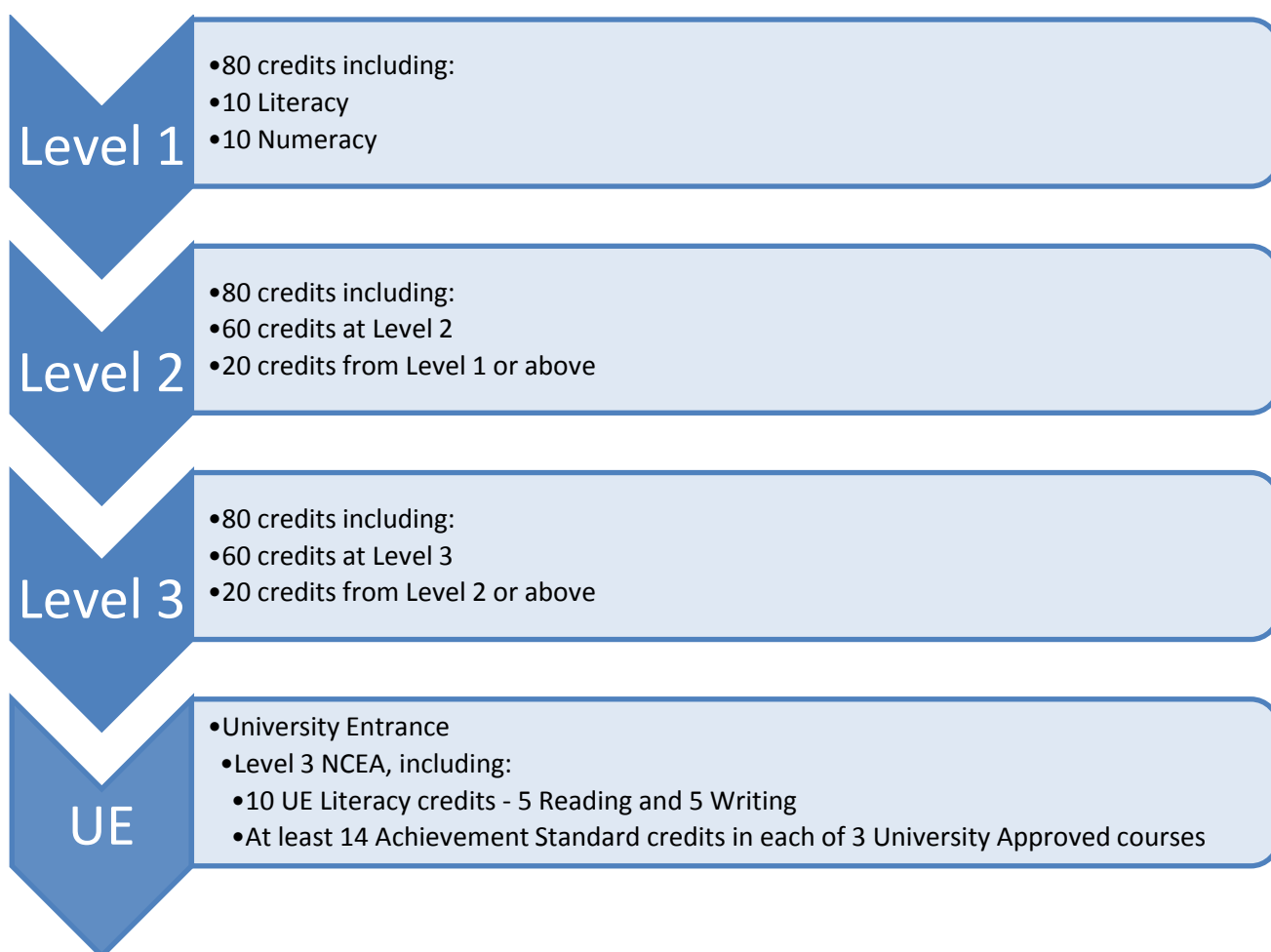
# PLANNING

To help with course selection, you need to complete this chart, in consultation with your parents and teachers. Have you checked recent degree, diploma, certificate, apprenticeship requirements? Visit [www.careers.govt.nz](http://www.careers.govt.nz) to help with your research.

| When I leave school I hope to:                                                                                                                                                                      |                               |                                                                                                       |                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-------------------------------------------------------------------------------------------------------|-----------------------------------------------------|
| <b>Don't know?</b>                                                                                                                                                                                  | <b>Get a job immediately.</b> | <b>Do a Diploma or Certificate at a tertiary provider or other training including apprenticeship.</b> | <b>Do a Degree at University or other provider.</b> |
| So I must keep my course as general as possible.                                                                                                                                                    | Doing:                        | The training will possibly be in:                                                                     | The degree will possibly be in:                     |
| For this I will need to do the following courses at Level 1: <ol style="list-style-type: none"> <li>1. English:</li> <li>2. Mathematics:</li> <li>3.</li> <li>4.</li> <li>5.</li> <li>6.</li> </ol> |                               |                                                                                                       |                                                     |
| At Level 2 I need to do: <ol style="list-style-type: none"> <li>1. English:</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> <li>(6. )</li> </ol>                                               |                               |                                                                                                       |                                                     |
| At Level 3 I need to do: <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> <li>(6. )</li> </ol>                                                        |                               |                                                                                                       |                                                     |

# NATIONAL CERTIFICATE IN EDUCATIONAL ACHIEVEMENT (NCEA)

- Credits for National Certificates at Level 1, 2 or 3 are gained by completing Achievement Standards and / or Unit Standards.
- There are four possible grades available for a Standard: Not Achieved, Achieved, Merit and Excellence for all Achievement Standards. Most Unit Standards can only be awarded Not Achieved or Achieved grades.
- All Unit Standards and some Achievement Standards are internally assessed. Some Achievement Standards are assessed externally by examinations at the end of the year.



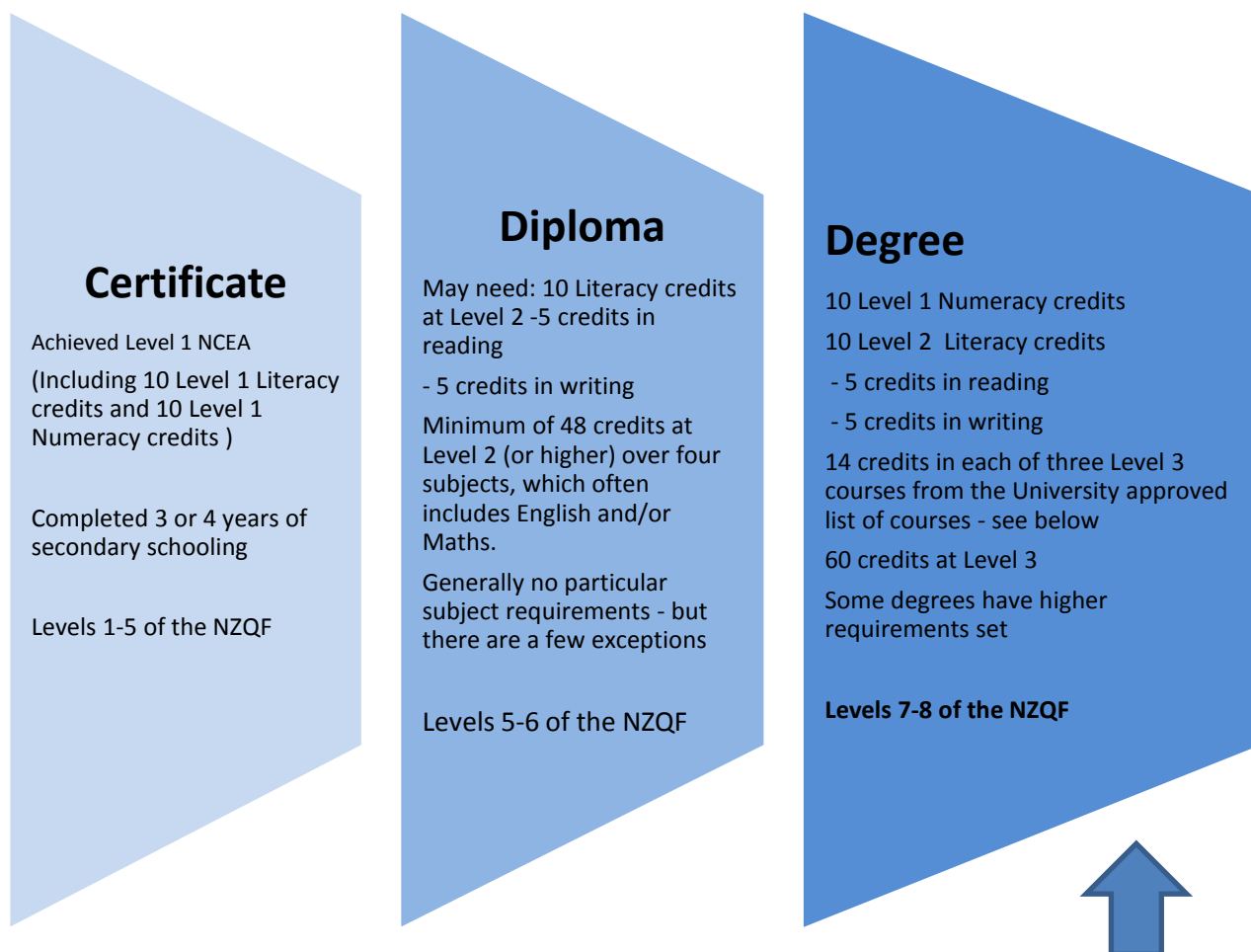
## SCHOLARSHIP:

**Level 3 students are able to enter the New Zealand Scholarship Award through consultation with College staff.**

**See NZQA website for further information: [www.nzqa.govt.nz](http://www.nzqa.govt.nz)**

# QUALIFICATIONS PATHWAYS: - ENTRY REQUIREMENTS

All NZ Qualifications are aligned to the New Zealand Qualifications Framework. The NZQF is administered by NZQA and has ten levels. Levels are based on complexity, starting with Level 1 (NCEA Level 1) the least complex and Level 10 (PhD) the most complex.



**University Approved Courses currently offered at Kuranui College:**

Biology, Calculus, Chemistry, Dance, Design, Design and Visual Communication, Digital Technologies, Drama, English, Geography, History, History of Art, Mathematics, Media Studies, Music Studies, Painting, Photography, Physical Education, Physics, Practical Art, Science, Sculpture, Social Studies, Statistics, Technology.

The above is for general University Entrance only. Most universities now have specific entry requirements for many of their degrees. Please check their websites to make sure you have the correct courses and entry requirements for your chosen area of study or see the Careers Adviser.



# VOCATIONAL PATHWAYS

**Pathways** are a way of looking at the courses students are taking at school and where they may lead to in the future either in training/tertiary or the workforce.

The six **Vocational Pathways** are designed to improve the relevance of learning for students by indicating how their learning and achievement is valued by broad sectors of the workforce. Each has been colour coded for ease of recognition to help students, parents, whanau and teachers planning study programmes.

### Check out

[www.careers.govt.nz](http://www.careers.govt.nz) & [www.nzqa.govt.nz](http://www.nzqa.govt.nz) or [www.youthguarantee.net.nz](http://www.youthguarantee.net.nz)



Below is an example of what will be shown for each student and how their subjects relate to the six **Pathways**. Students and parents will then be able to get an idea of where subjects may lead to and what interests the student may have.



## Vocational Pathways Award

This will be gained if you:

- Achieve NCEA Level 2 and
- Gain 60 Level 2 credits from recommended standards including at least 20 Level 2 credits from sector-related standards e.g. Service Industries.

Visit [www.youthguarantee.net.nz](http://www.youthguarantee.net.nz) to build a profile.

The **Profile Builder** is the new online tool to create a **Vocational Profile**. Students and educators can enter the standards achieved (or plan to achieve) using the assessment standards to build an individual profile. On [www.nzqa.govt.nz](http://www.nzqa.govt.nz) students can log on and see their own profile developed from their results gained.

# ENGLISH

## Possible pathways:

|         |                   |       |                 |
|---------|-------------------|-------|-----------------|
| Level 1 | 1COMLIT<br>1ADLIT | 1FILM | 1BOOK<br>1ADLIT |
|         | ↓                 | ↓     | ↓               |
| Level 2 | 2DOCS<br>2UELIT   | 2FILM | 2BOOK<br>2UELIT |
|         | ↓                 | ↓     | ↓               |
| Level 3 | 3COM              | 3FILM | 3BOOK<br>3COM   |

## Level 1

|                                                                                                                                                                                                                                                                                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Bookworm – 1BOOK</b>                                                                                                                                                                                                                                                          |
| <p><b>Course content:</b><br/>If you love reading then this is the course for you! In this course you will read texts of your choice and study texts in class. You will also make connections across texts and present your findings.</p>                                        |
| <p><b>Assessment and Credits:</b> Approx. 19 – 27 credits, Literacy, Internals and Externals expected.</p>                                                                                                                                                                       |
| <b>Film and Media – 1FILM</b>                                                                                                                                                                                                                                                    |
| <p><b>Course content:</b><br/>Bit of a film buff? Delve into the world of cinema and media. You will view, analyse, design and create film.</p>                                                                                                                                  |
| <p><b>Assessment and Credits:</b> 14 English credits, Literacy. Possible 16-20 Media Studies credits. Internals and Externals expected.</p>                                                                                                                                      |
| <b>Advanced Literacy – 1ADLIT</b>                                                                                                                                                                                                                                                |
| <p><b>Course content:</b><br/>You know you've got what it takes but you just need a hand to get there! This course will help you understand visual texts, speech/whaikorero and practical reading and writing skills. We start off gently but get you exam-ready by the end.</p> |
| <p><b>Assessment and Credits:</b> 5 Unit Standard credits, 13-17 Achievement Standard credits, Literacy, Internal. External opportunity (not compulsory).</p>                                                                                                                    |
| <b>Communications and Literacy - 1COMLIT</b>                                                                                                                                                                                                                                     |
| <p><b>Course content:</b><br/>Find English challenging but want to improve? This course will allow you to gain practical skills for finding the information you may need and applying for the job of your choice.</p>                                                            |
| <p><b>Assessment and Credits:</b> 17 credits with an additional 10 Literacy credits, Internal.</p>                                                                                                                                                                               |

## Level 2


|                                                                                                                                                                                                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Bookworm – 2BOOK</b>                                                                                                                                                                                                                                                                               |
| <b>Course content:</b><br>Words, words, words. You'll read 'em, you'll write 'em, you'll say 'em - you'll love 'em.                                                                                                                                                                                   |
| <b>Assessment and Credits:</b> 17 - 25 credits, UE Literacy , Internal/External                                                                                                                                                                                                                       |
| <b>Film and Media – 2FILM</b>                                                                                                                                                                                                                                                                         |
| <b>Course content:</b><br>If you love film, then you'll love this course. You'll view, discuss, write and produce film.<br>Prerequisite: 1 FILM                                                                                                                                                       |
| <b>Assessment and Credits:</b> 16 - 20 credits, Internal/External, UE Lit. Possible 16-20 Media Studies credits.                                                                                                                                                                                      |
| <b>UE Literacy – 2UELIT</b>                                                                                                                                                                                                                                                                           |
| <b>Course content:</b><br>Keen to gain University Entrance Literacy, but would rather not sit an external? Then this is the course for you! You'll read and view some great texts, and spend the time you need to make your literacy skills ready to take on the challenge of Level 3 and university. |
| <b>Assessment and Credits:</b> 14 - 18 credits , UE Literacy, Internals                                                                                                                                                                                                                               |
| <b>Creating Documents At Work – 2DOCS</b>                                                                                                                                                                                                                                                             |
| <b>Course content:</b><br>This course will develop your skills in communication for life beyond school. You will learn how to create documents in a work environment and improve your digital technology skills. You will also learn how to research and present your ideas effectively.              |
| <b>Assessment and Credits:</b> 17-27 credits, Internal                                                                                                                                                                                                                                                |

## Level 3

|                                                                                                                                                                                                                                                                           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Bookworm – 3BOOK (UE approved subject)</b>                                                                                                                                                                                                                             |
| <b>Course content:</b><br>By Level 3 you will have already encountered a number of texts. This course will allow you to develop the study of different conventions in texts and delve into the challenging world of literary criticism. This is the bridge to University! |
| <b>Assessment and Credits:</b> 17 – 25 credits, UE Literacy, Internal/External.                                                                                                                                                                                           |
| <b>Film and Media – 3FILM (UE approved subject)</b>                                                                                                                                                                                                                       |
| <b>Course content:</b><br>This course at Level 3 allows you to analyse stylistic conventions of film and media and start to think about using these conventions in your own visual work.                                                                                  |
| <b>Assessment and Credits:</b> 14 – 24 English credits, Internal/External, UE Literacy.<br>16 – 20 possible Media Studies credits.                                                                                                                                        |
| <b>Communications for the Workplace – 3COM (UE Literacy available)</b>                                                                                                                                                                                                    |
| <b>Course content:</b><br>Would you like to broaden your horizon in preparation for working as part of a team in the workforce? This course will give you the skills for working and communicating effectively.                                                           |
| <b>Assessment and Credits:</b> 12-29 credits, Internal                                                                                                                                                                                                                    |

## FUTURE PATHWAYS

**Possible pathways:**

|                                                                                   |                  |
|-----------------------------------------------------------------------------------|------------------|
| Level 1                                                                           | 1PATH            |
|  |                  |
| Level 2 / 3                                                                       | 23PATH<br>23TOUR |

### Level 1

#### Pathways – 1PATH

**Course content:**

In this course you will learn skills that will help you in your studies and in the workplace. Work experience and Gateway will be a part of this course.

**Assessment and Credits:** 16 credits, Internal, individual programmes for each student depending on need and interest.

### Level 2 / 3

#### Pathways – 23PATH

**Course content:**

Continuing with work experience or Gateway or just beginning... this course is for you to increase workplace skills and knowledge of your own future directions. Also ideal for Trades Academy students who want extra support for their learning.

**Assessment and Credits:** 16 credits, Internal, some workplace assessment, individual programmes for each student depending on work placement.

#### Tourism – 23TOUR

**Course content:**

Tourism is New Zealand's fastest growing industry. Learn about the requirements to work in the industry and about different areas in New Zealand and the world.

**Assessment and Credits:** Up to 22 Level 2, and 20 Level 3 Unit Standard credits, open book assessments.

# LANGUAGES

## Possible pathways:

|         |        |
|---------|--------|
| Level 1 | 1TEREO |
|         | ↓      |
| Level 2 | 2 TERO |
|         | ↓      |
| Level 3 | 3TEREO |

## Level 1

### Te Reo Maori - 1TEREO

#### Course content:

Learn Te Reo in relation to your world: Whanau, school and friends. Listening, speaking and writing make up the internal standards. They are all portfolio courses where your knowledge and skills can develop and improve your outcomes as the year goes on. Ideally, you will have done at least a year of Te Reo study before. Nau mai haere mai ki te ako i te reo o ō tātou tūpuna.

**Assessment and Credits:** 18 credits, Literacy, Internal

## Level 2

### Te Reo Maori - 2TEREO

#### Course content:

Learn Te Reo in relation to a wider context: Your local area, Aotearoa, tourism, famous New Zealanders. Level 1 Te Reo is a prerequisite.

**Assessment and Credits:** 16 credits, Literacy, Internal

## Level 3

### Te Reo Maori - 3TEREO (UE approved subject)

#### Course content:

Learn Te Reo in relation to the big wide world: Be persuasive, be specific, and be poetic. Level 2 Te Reo is a prerequisite.

**Assessment and Credits:** 16 credits, Literacy, Internal

Other languages are offered through study with Te Aho o te Kura Pounamu – The New Zealand Correspondence School – such as Mandarin, French, Japanese, German.

# MATHEMATICS

**Possible pathways:**

|         |         |                         |                |
|---------|---------|-------------------------|----------------|
| Level 1 | 1NUM    | 1STAT<br>1MALG<br>1ANUM | 1MALG          |
|         | ↓       | ↓                       | ↓              |
| Level 2 | 2FINLIT | 2STAT<br>2FINLIT        | 2MALG          |
|         | ↓       | ↓                       | ↓              |
| Level 3 | 3FINLIT | 3STAT<br>3FINLIT        | 3CALC<br>3STAT |

## Level 1

|                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Algebraic Methods – 1MALG</b>                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p><b>Course content:</b><br/>If you are thinking of getting further in your mathematical journey, then this course is your stepping stone. You will be exposed to various formulas, relationships between variables and some statistical and probability skills. It is highly recommended for students who do well in algebra in junior school. This is a full maths course. This course is the first step towards Level 3 Calculus.</p> |
| <p><b>Assessment and Credits:</b> 23 credits (15 internal and 8 external), Numeracy.</p>                                                                                                                                                                                                                                                                                                                                                  |
| <b>Maths for Numeracy – 1NUM</b>                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p>This course gives students an idea of where mathematics can be of use to them in understanding the world around them. It is an internally assessed course. It is generally intended for students who just desire to have a minimum of 10 numeracy credits and will not do any further maths courses.</p>                                                                                                                               |
| <p><b>Assessment and Credits:</b> 21 credits, Numeracy, Internal Achievement and Unit standards.</p>                                                                                                                                                                                                                                                                                                                                      |
| <b>Numgebra – 1ANUM</b>                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p><b>Course content:</b><br/>If you have number skills and can handle a little bit of algebra, then this course is for you. You will be exposed to number, measurement and linear algebra: skills and applications.</p>                                                                                                                                                                                                                  |
| <p><b>Assessment and Credits:</b> 20 credits, Numeracy, 1 external and remainder internal.</p>                                                                                                                                                                                                                                                                                                                                            |
| <b>Statistics – 1STAT</b>                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p><b>Course content:</b><br/>This course gives you an opportunity to try and prepare for Level 2 Statistics. You will be experimenting on data and analysing relationships.</p>                                                                                                                                                                                                                                                          |
| <p><b>Assessment and Credits:</b> 20 credits, Numeracy, Literacy, 1 external and remainder internal.</p>                                                                                                                                                                                                                                                                                                                                  |

## Level 2

|                                                                                                                                                                                                                                                                                                                                       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Algebraic Methods – 2MALG</b>                                                                                                                                                                                                                                                                                                      |
| <b>Course content:</b><br>This course is a continuation of algebraic methods from Level 1. You will develop your algebraic skills further and will be exposed to the fundamentals of calculus.                                                                                                                                        |
| <b>Assessment and Credits:</b> 22 credits, 2 external and remainder internal.                                                                                                                                                                                                                                                         |
| <b>Statistics – 2STATS</b>                                                                                                                                                                                                                                                                                                            |
| This is a statistical project management course where you will be exposed to networks analysis and making an inference about a population. You will learn how to design a questionnaire and conduct experiments using statistical methods.                                                                                            |
| <b>Assessment and Credits:</b> 18 credits, 1 external and remainder internal.                                                                                                                                                                                                                                                         |
| <b>Financial Literacy – 2FINLIT</b>                                                                                                                                                                                                                                                                                                   |
| <b>Course content:</b><br>Students will learn financial literacy skills to help them now and in the future. They will learn how to create and adapt a budget, how to set and achieve financial goals, and how to manage their financial decision-making. Students will also develop their mathematical skills in project-based tasks. |
| <b>Assessment and Credits:</b> 21 Internal credits, unit and achievement standards available.                                                                                                                                                                                                                                         |

## Level 3

|                                                                                                                                                                                                                                                                                                                                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Calculus – 3CALC (UE approved subject)</b>                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Course content:</b><br>This course is intended for students who wish to do further studies and embark on any career that has its foundations in Mathematics. Algebra skills required.                                                                                                                                                                                                                                   |
| <b>Assessment and Credits:</b> 22 credits (10 internal and 12 external).                                                                                                                                                                                                                                                                                                                                                   |
| <b>Statistics – 3STAT (UE approved subject)</b>                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Course content:</b><br>This course is intended for students who wish to do further studies and embark on any career that has its foundations in Statistics. Some Level 2 Maths essential.                                                                                                                                                                                                                               |
| <b>Assessment and Credits:</b> 19 credits, Internal/External                                                                                                                                                                                                                                                                                                                                                               |
| <b>Financial Literacy – 3FINLIT (option to gain UE requirements in this subject)</b>                                                                                                                                                                                                                                                                                                                                       |
| <b>Course content:</b><br>This course is designed for students who want to study Mathematics at Level 3, don't want to sit external exams, and would benefit from financial literacy skills. Students will learn how to create and adapt a budget, how to set and achieve financial goals, and how to manage their financial decision-making. Students will also develop their mathematical skills in project-based tasks. |
| <b>Assessment and Credits:</b> 21 Internal credits, unit and achievement standards available.                                                                                                                                                                                                                                                                                                                              |

## PERFORMING ARTS

### Possible pathways:

|                |                                                                                                      |                                                                    |
|----------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| <b>Level 1</b> | <b>1THEATRE</b><br><b>1PERFTEC</b><br><b>1DANCE</b><br><b>1MUS</b><br><b>1TIKANGA</b><br><b>1MPA</b> | <b>1THEATRE</b><br><b>1PERFTEC</b><br><b>1DANCE</b><br><b>1MUS</b> |
|                |                                                                                                      |                                                                    |
| <b>Level 2</b> | <b>2THEATRE</b><br><b>2PERFTEC</b><br><b>2DANCE</b><br><b>2MUS</b><br><b>2TIKANGA</b><br><b>2MPA</b> | <b>2THEATRE</b><br><b>2PERFTEC</b><br><b>2DANCE</b><br><b>2MUS</b> |
|                |                                                                                                      |                                                                    |
| <b>Level 3</b> | <b>3THEATRE</b><br><b>3PERFTEC</b><br><b>3DANCE</b><br><b>3MUS</b><br><b>3TIKANGA</b>                | <b>3THEATRE</b><br><b>3DANCE</b><br><b>3MUS</b>                    |

### Level 1

#### Theatre in Practise – 1THEATRE

**Course content:**

A study of performance in theory and practise. Students will study Shakespeare, Clowning and Pantomime as well as producing scenes for assessment in these forms. We will work from scripts as well as from devising and improvisation. Students may choose to perform in the major production, theatre sports and the Shakespeare competition.

**Assessment and Credits:** 22 credits, all Literacy – 13 Internal, 4 External, 5 optional Internal.

#### Performing Arts Technology – 1PERFTEC

**Course content:**

A technical course for students interested in theatre technologies. Students can choose from make-up, costume design, props and set construction, lighting and sound. Students will choose a focus for each term and work towards a performance to apply their practical skills and for assessments. These performances may include the Shakespeare competition, the production, Stage Challenge, theatre assessment evenings or for Greytown Little Theatre, Limelight Theatre, or Harlequin Theatre.

**Assessment and Credits:** 16 credits, Internal

#### Dance in Theory and Performance – 1DANCE

**Course content:**

A study of Dance theory and performance. You will learn to choreograph dances for given briefs; collaboratively in groups and/or duets or solo. You will develop ensemble skills and learn and perform dance sequences from different styles of dance. Assessment is based on performance skills, choreographic ideas and processes, as well as supporting written evidence. Students will have opportunities to perform in front of an audience.

**Assessment and Credits:** 16 Internal, 4 External credits



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Music – 1MUSIC</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p><b>Course content:</b><br/> This course combines performance, composition and music studies. Students will present performances as soloists and as a member of a group. Students will learn techniques for composing music in a variety of styles and present two compositions of their own. In Music Technology students will learn how to operate the recording studio, and set up and operate a sound system for a live performance. You must be able to play, and continue to learn an instrument to do this course.</p> |
| <p><b>Assessment and Credits:</b> 20 credits Internal, 4 credits External</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Tikanga – 1TIKANGA</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <p><b>Course content:</b><br/> Check out the world of Ranginui, Papatūānuku and the Atua. What really happened in the migration? How does tikanga affect what we do and what's whakapapa about? Whether we know a little or a lot, there is always a lot more to unpack and learn.</p>                                                                                                                                                                                                                                          |
| <p><b>Assessment and Credits:</b> 14 credits, Internal</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Maori Performing Arts – 1MPA</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p><b>Course content:</b><br/> Demonstrate the performance skills you learn through the year about some of the components of Kapa Haka and gain knowledge about the origins, the people and the costumes of Kapa Haka. Find out what drives the people who participate in Matatini.</p>                                                                                                                                                                                                                                         |
| <p><b>Assessment and Credits:</b> 13 credits, Internal</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

## Level 2

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| <b>Dance in Theory and Performance – 2DANCE</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Course content:</b><br>A study of Dance theory and performance. You will use choreographic processes to create dances to communicate an intention, and learn and perform dance pieces exploring different styles of dance and cultures. Assessment is based on performance skills, choreographic ideas and processes and written evidence. You are expected to perform in front of an audience.                                                                                                     |
| <b>Assessment and Credits:</b> 18 Internal, 4 External credits                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Theatre in Practise – 2THEATRE</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Course content:</b><br>A study of performance in theory and practise. Students will study Shakespeare, New Zealand theatre and political theatre as well as producing scenes for assessment in these forms. We will work from scripts as well as from devising or improvisation. We will also be writing scripts.                                                                                                                                                                                   |
| <b>Assessment and Credits:</b> 16 Internal, 8 External, 5 optional Internal credits. Includes 9 UE Reading, 4 UE Writing.                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Performing Arts Technology – 2PERFTEC</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Course content:</b><br>A course for students interested in theatre technologies. You can choose from make-up, costume design, props, directing, set construction, script writing, lighting and sound. You will choose a focus each term and work towards a performance to apply your practical skills in assessments. Performances may include the Shakespeare competition, the production, Showquest, assessment evenings or for Greytown Little Theatre, Limelight Theatre, or Harlequin Theatre. |
| <b>Assessment and Credits:</b> 16 Internal, 4 External credits. (8 UE Reading and 4 UE writing)                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Music – 2MUSIC</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Course content:</b><br>This course combines performance, composition and music studies. You will present performances as featured soloists and as a member of a group. You will learn techniques for composing music in a variety of styles and present two compositions of your own. In Music Technology you will learn studio recording techniques and editing and mixing skills using the recording studio. You must be able to play, and continue to learn an instrument to do this course.     |
| <b>Assessment and Credits:</b> 20 Internal credits, 4 External credits.                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Tikanga – 2TIKANGA</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Course content:</b><br>Through a Maori lens examine the migration, historical events of one hapu or iwi, the life and achievements of a Maori leader, a hahi Maori, the use of karakia, and the deeds and roles of atua Maori.                                                                                                                                                                                                                                                                      |
| <b>Assessment and Credits:</b> 20 credits, Internal                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Maori Performing Arts – 2MPA</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Course content:</b><br>Demonstrate the knowledge and skills of moteatea, and waiata-a-ringa.                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Assessment and Credits:</b> 20 credits, Internal                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

## Level 3

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| <b>Dance in Theory and Performance – 3DANCE (UE approved subject)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Course content:</b><br>A study of Dance theory and performance. You will choreograph works using elements, choreographic devices and structures to develop and resolve ideas for solo, duet, or group, and learn and perform dance pieces exploring contrasting genres. Assessment is based on performance processes and skills, choreography and written evidence. You will have the opportunity to perform solos or duets, and in groups, in front of an authentic audience.                                                                                                                 |
| <b>Assessment and Credits:</b> 22 Internal credits, 4 External credits.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Theatre in Practise – 3THEATRE (UE approved subject)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Course content:</b><br>A study of theatre in theory and practise. You will study Shakespeare, Epic theatre and political theatre as well as producing scenes for assessment in these forms. We will work from scripts as well as from devising or improvisation. We will also be writing scripts. You can gain UE Drama in this course without completing the external examination.                                                                                                                                                                                                            |
| <b>Assessment and Credits:</b> 18 Internal, 4 External, 5 optional Internal credits. UE Literacy Reading & Writing credits available.                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Performing Arts Technology – 3PERFTEC</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Course content:</b><br>A technical course for students interested in theatre technologies. You can choose from make-up, costume design, props, set construction, directing, stage management, script writing, lighting and sound. You will choose a focus for each term and work towards a performance to apply your practical skills and for assessments. These performances may include the Shakespeare competition, Showquest, the production, theatre assessment evenings or for Greytown Little Theatre, Limelight Theatre, or Harlequin Theatre.                                         |
| <b>Assessment and Credits:</b> 18 Internal, 4 External credits, UE Literacy Writing credits available.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Music – 3MUSIC (UE approved subject)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Course content:</b><br>This course combines Performance, Composition/Song writing, Music Studies, and Music Technology. You will perform two programmes of music as a featured soloist and two substantial pieces as a member of a group. You will learn techniques for composing and song writing. You may choose to present a portfolio of compositions or record an EP of original songs, or both. In Music Technology, you will learn advanced studio techniques for recording, editing and mixing music. You must be able to play, and continue to learn an instrument to do this course. |
| <b>Assessment and Credits:</b> 20 Internal, 4 External credits.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Tikanga – 3TIKANGA</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Course content:</b><br>Compare Maori and Pakeha perspectives of history, examine the use of Maori modes in transmitting Maori history, explain the concept and use of whakapapa in relation to Maori history, and how iwi have been influenced by the deeds and roles of Maui.                                                                                                                                                                                                                                                                                                                 |
| <b>Assessment and Credits:</b> Up to 24 Internal unit standard credits.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

## PHYSICAL EDUCATION

### Possible pathways:

|         |               |                         |        |
|---------|---------------|-------------------------|--------|
| Level 1 | 1LEAD<br>1OUT | 1TRAIN<br>1LEAD<br>1OUT | 1TRAIN |
|         | ↓             | ↓                       | ↓      |
| Level 2 | 2LEAD<br>2OUT | 2TRAIN<br>2LEAD<br>2OUT | 2TRAIN |
|         | ↓             | ↓                       | ↓      |
| Level 3 | 3LEAD<br>3OUT | 3TRAIN<br>3LEAD<br>3OUT | 3TRAIN |

## Level 1

**Pre-requisite for all L1 PE courses:** Full and active participation in junior PE and Health classes, and a positive and respectful manner that enhances the wellbeing of others.

### Train to Gain – 1TRAIN

**Course content:**

Are you fascinated about how the human body functions during exercise? Do you want to push your boundaries physically and academically? This course allows you to discover through practical and theory lessons how your body responds to exercise and apply this to specific sporting contexts. You will learn and apply strategies to assist you to improve your own performance in sport.

**Assessment and Credits:** 15 credits, Literacy, all Internal.

### Take the Lead – 1LEAD

**Course content:**

Do you like the qualities that Kieran Reed brings to the sporting world? Throughout this course you will learn how to use interpersonal skills within sport, learn self-management strategies and learn perseverance and resilience through participating in physical activity.

**Assessment and Credits:** 11-14 credits, Internal.

### Out and About – 1OUT

**Course content:**

Does relishing the amazing outdoor classroom that New Zealand has to offer appeal to you? Within this course you will learn about risk management and team work, and will experience the outdoors by participating in a variety of outdoor pursuits like caving, mountain biking and tramping. There is NO SPORT involved in this course. Students taking this course must have a passion for the outdoors, have gear, pay the money involved (small fee) and attend all trips. They are compulsory.

**Assessment and Credits:** Approx. 17 credits from Internal Unit Standards and Achievement Standards.

## Level 2

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| <b>Train to Gain – 2TRAIN</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Course content:</b><br>Do you want a good workout? Do you want to learn how to use weight training properly and write your own training programmes? Within this course students will learn about the human body and analyse its movements during physical activity. Students will learn how to improve their performance in a sport by using different principles and methods of training. Students will look at the significance of an event on themselves and others. Pre-requisite: 12 credits from L1 PE, preferably including 1.2 and with consultation with Team Leader of PE/Health. |
| <b>Assessment and Credits:</b> 17 credits from 4 Internals                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Take the Lead – 2LEAD</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Course content:</b><br>You could be the next Gordon Tietjens or Serena Williams. If you took the Level 1 course, you will have the interpersonal skills needed to lead on! This course is designed to enable students to explore leadership styles and techniques through a range of physical contexts. Students will have the opportunity to plan and implement a sports tournament, coach a group of primary students and apply social responsibility skills in a range of physical activities.                                                                                           |
| <b>Assessment and Credits:</b> 14 credits from 4 Internals, Literacy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Out and About – 2OUT</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Course content:</b><br>Is Bear Grylls your hero? Do you love cooking over an open fire, camping and tramping? Get out there! Students will be tramping, camping and learning skills such as navigation, clothing and equipment requirements and environmental care codes. They will apply risk management strategies and learn first aid.<br>There is NO SPORT involved in this course. Students taking this course must have a passion for the outdoors, have gear, pay the money involved (small fee) and attend all trips. They are compulsory.                                          |
| <b>Assessment and Credits:</b> 18-21 credits, Internal, from Achievement, and Unit Standards.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

## Level 3

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| <b>Train to Gain – 3TRAIN (UE approved subject)</b>                                                                                                                                                                                                                                                                                                                                              |
| <b>Course content:</b><br>Are you an independent thinker and learner? Do you want to get fitter and enter an event? Having learnt all the material from previous levels, Level 3 students will look at their own training programmes, analyse their own performance and devise and evaluate strategies to improve fitness components. They will also look at an event and its impact on society. |
| <b>Assessment and Credits:</b> 16 - 20 credits, from Internals.                                                                                                                                                                                                                                                                                                                                  |
| <b>Take the Lead – 3LEAD (UE approved subject)</b>                                                                                                                                                                                                                                                                                                                                               |
| Want to take leadership to the next level? Students will investigate different leadership styles and apply them when organising an event and coaching younger students. They will also learn rules for a specific sport and do officiating and refereeing in that sport. Pre-requisite: 14 credits in Level 2, preferably including 2.2 or by consultation with Team Leader of PE/Health.        |
| <b>Assessment and Credits:</b> Approx. 20 credits from 4-5 Internal Achievement standards and Unit standards.                                                                                                                                                                                                                                                                                    |

### **Out and About – 3OUT**

#### **Course content:**

Consider yourself a leader? Do you love taking others into the hills or would like to go on an overnight expedition? Sign up here! Having gathered all the necessary skills to cope in the bush at previous levels, this Level 3 course is based around devising, planning, implementing and evaluating overnight camps, as well as kayaking and survival skills. There is NO SPORT involved in this course. Students taking this course must have a passion for the outdoors, have gear, pay the money involved (small fee) and attend all trips. They are compulsory. Pre-requisite: preferably 2OUT or with consultation with Dean and Team Leader of PE/Health.

**Assessment and Credits:** 15 - 20 credits, from Internal Achievement and Unit Standards

## SCIENCE

### Possible pathways:

|                |                            |                                 |
|----------------|----------------------------|---------------------------------|
| <b>Level 1</b> | <b>1AGHORT<br/>1SLIVES</b> | <b>1SCIENCE</b>                 |
|                | ↓                          | ↓                               |
| <b>Level 2</b> | <b>2AGHORT</b>             | <b>2BIO<br/>2CHEM<br/>2PHYS</b> |
|                | ↓                          | ↓                               |
| <b>Level 3</b> | <b>3AGHORT</b>             | <b>3BIO<br/>3CHEM<br/>3PHYS</b> |

## Level 1

### Academy Science – 1SCIENCE

**Course content:**

If you love Science and are thinking of a career in medicine or engineering then this course is for you. This full year course will expose you to three major disciplines – biology, chemistry and physics. This course is ideal if you are thinking of taking Level 2 Biology, Chemistry or Physics. You are expected to participate in external examinations.

**Assessment and Credits:** 19 credits, Numeracy, Internal/External

### Science for our lives – 1SLIVES

**Course content:**

This course is for students with an interest in science but who do not want to carry this into year 12 or sit external exams. Pick and mix your internal assessments to develop your all round knowledge of the four subject strands of electricity, geology, health science and sport science.

**Assessment and Credits:** 18 credits, Internal

### Agriculture and Horticulture – 1AGHORT

**Course content:**

A course focussing on practical horticulture skills of growing and maintaining plants from seed and use of tools. Students also look at environmental issues on farms. You will also focus on landscape design, plant propagation and practical investigation. This course leads into further study in Level 2 Agriculture / Horticulture.

**Assessment and Credits:** 24 credits, Internal, Unit Standards.

## Level 2

### Biology – 2BIO

**Course content:**

This course is for students with a passion for living things. We start by focussing on adaptations and how they aid the survival of organisms in different environments. Later, we investigate the building blocks of life and inheritance. This course will build your research and critical thinking skills. Prerequisites: 4 credits from Level 1 Genetics exam or 4 Biology credits (M or higher) PLUS at least one Science external at Achieved OR with consultation with the Team Leader of Science.

**Assessment and Credits:** 18 credits, 2 externals and up to 4 internals.

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| <b>Chemistry – 2CHEM</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p><b>Course content:</b><br/>Chemistry is a fundamental science which has relevancy to everyday life. This course will help develop highly sought after problem-solving, analytical and practical skills, which can lead to many career opportunities – in medical careers, forensics, engineering, economics, and science. Topics cover the structure of all materials, organic chemistry and equilibriums.<br/>Prerequisite: at least 'Achieved' in L1 Chemistry, Physics, or Biology and Algebra exams.</p>                                                                                                                                                                           |
| <b>Assessment and Credits:</b> 19 credits, 3 externals and 3 internals.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Physics – 2PHYS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p><b>Course content:</b><br/>Physics students will develop practical skills in Physics and will also be introduced to Modern Physics where we will study what Radioactivity is and how this process can be used in technology and medicine. We will also develop understanding of Classical Physics in the areas of Mechanics, Electricity and Waves.<br/>Prerequisites: Students will need to have good skills in Mathematics; particularly Algebra and Trigonometry. You must have at least 4 credits in the Physics domain at Level 1. Level 3 Physics is necessary or desirable for Physical Sciences, Medicine, Veterinary Science, Architecture and Engineering at University.</p> |
| <b>Assessment and Credits:</b> 7 Internal credits, 12 External credits                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Contented Livestock – 2AGHORT</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p><b>Course content:</b><br/>Recognise common weeds and how they can be controlled. Recognise local weather and climate patterns reading weather maps and planning farming activities around weather. Study plant structure and physiology, and livestock welfare and behaviour.</p>                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Assessment and Credits:</b> 25 credits, Internal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

## Level 3

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| <b>Biology – 3BIO (UE approved subject)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p><b>Course content:</b><br/>Level 3 Biology covers a wide range of topics from human origins to gene therapy. You will develop your investigative critical thinking skills as you learn about the factors that shape the ecosystems we live in.<br/>Prerequisites: 10 L2 Biology credits including 4 from an external OR with consultation with the Team Leader of Science.</p>                                                                                                                                     |
| <b>Assessment and Credits:</b> up to 21 credits, 1 or 2 externals, up to 4 internals.                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Chemistry – 3CHEM (UE approved subject)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <p><b>Course content:</b><br/>A challenging course which explores how organic chemistry can be used to qualitatively solve crime and synthesise molecules useful to drug design. You will also utilise higher level understanding of structure and bonding to build your own batteries. You can also exploit the melting and boiling points of molecules to distil perfume and examine energy changes. Preferred prerequisites: 'Achieved' in L2 Organic Chemistry, and 'Achieved' in L2 Structure &amp; Bonding.</p> |
| <b>Assessment and Credits:</b> At least 15 credits, 3 externals with some internals.                                                                                                                                                                                                                                                                                                                                                                                                                                  |



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| <b>Physics – 3PHYS (UE approved subject)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <p><b>Course content:</b><br/> Physics will develop understanding of Modern Physics with a particular focus on Nuclear Power, and of Classical Physics in the areas of Waves and Mechanics. Students will also develop practical skills in Physics. Electricity can be offered on an individual basis.<br/> Prerequisites: Students will need to have good skills in Mathematics; particularly Algebra and Trigonometry. They must have achieved at least one standard from Level 2 Physics. Physics is necessary or desirable for Physical Sciences, Medicine, Veterinary Science, Architecture and Engineering at University.</p> |
| <p><b>Assessment and Credits:</b> 10 Internal credits, 10 External credits</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Agriculture and Horticulture – 3AGHORT</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <p><b>Course content:</b><br/> You will label plants scientifically and describe plant parts using acceptable horticultural terminology. You will learn about weeds and their importance to agriculture and horticulture. You will study health and safety in a rural environment and livestock anatomy and physiology.</p>                                                                                                                                                                                                                                                                                                         |
| <p><b>Assessment and Credits:</b> 26 Internal unit standard credits. You will also have the option of individual research and study for achievement standards focussing on rural environments.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                  |

## SOCIAL SCIENCES

*Possible pathways:*

|         |        |                 |
|---------|--------|-----------------|
| Level 1 |        | 1GEO<br>1HIST   |
| ↓       |        |                 |
| Level 2 | 2AVIAT | 2GEO<br>2HIST   |
| ↓       |        |                 |
| Level 3 |        | 3GEO<br>3NZHIST |

### Level 1

#### Geography – 1GEO

**Course content:**

In the first half of the year the course is all about earthquakes - why and how they happen and also on how mankind responds to their devastating effects. We will also be looking at coastal erosion on a North Island beach. We will also focus on population issues in NZ and then we will check out how an organic vineyard in Martinborough operates. This will culminate with an investigation on sustainability and what it really means to be “organic” or “green”. The latter two involve a field trip.

**Assessment and Credits:** 24 credits, Literacy and Numeracy, 12 Internal and 12 External.

#### Conflict – 1HIST

**Course content:**

In this course we will examine the causes and consequences of carnage through our core topic – New Zealand at War. We will also examine the forces of civil rights and protest throughout the period. Research options include a wide range of significant conflicts, civil rights movements, and protest actions and methods in the 20<sup>th</sup> century.

**Assessment and Credits:** 12 Internal credits, 4-8 external credits, Literacy.

## Level 2

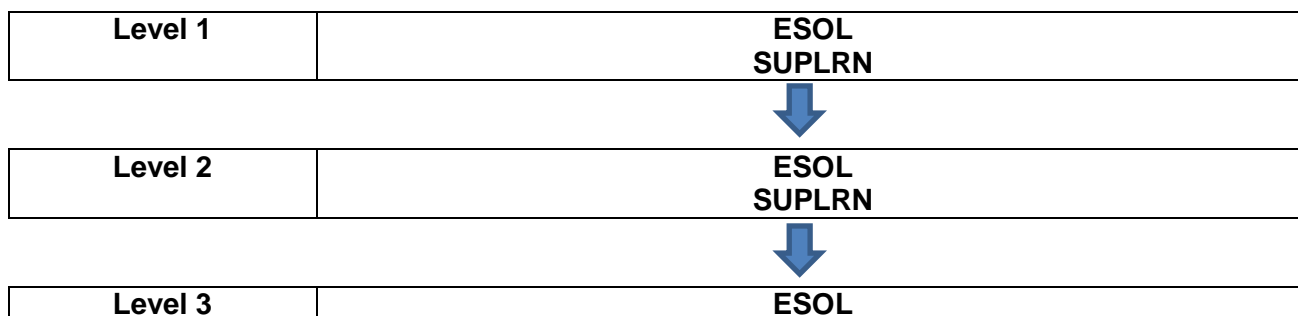
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>National Certificate in Aviation – 2AVIAT</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Course content:</b><br>The theory unit standards completed in class include a history of aviation in NZ; aviation career paths; the role of CAA; weather for pilots and the principles and physics of flight. The practical unit standards involve the student actually learning to fly a glider to solo status, at Gliding Wairarapa’s airfield in Greytown. These practical standards require the student to be able to be on-site at the weekends and all flying is weather dependent. The flying operations run under the auspices of NZQA, Gliding NZ, the CAA and Gliding Wairarapa and are all consequently heavily regulated. Having gained the NCA, careers in aviation related fields become more accessible. Some funding assistance may be available. |
| <b>Assessment and Credits:</b> 41 credits, Internal. 9 External credits available for flying a glider.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Geography – 2GEO</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Course content:</b><br>In the first part of the year the focus is on three distinct physical geography issues: the South Island High Country as a large and unique landscape; the issues surrounding the cutting down of the global tropical rainforests; and research into Wellington weather. (The latter involves a field trip.) In the second part of the year the course takes a really close look at Mexico City’s super-slums; the environmental impact in Northland of mining for gold, silver and mercury.                                                                                                                                                                                                                                               |
| <b>Assessment and Credits:</b> 14 Internal credits, 8 External credits.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>History – 2HIST</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Course content:</b><br>In this course we will critically examine the events and places of conflict and protest that are of significance to New Zealanders. Emphasis is placed on historical methodology (the ‘doing’ of history) and communication – to build a firm foundation for Level 3 History and beyond.                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Assessment and Credits:</b> 14 Internal credits, 4-9 External credits, UE Reading/Writing literacy.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

## Level 3

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| <b>Geography – 3GEO (UE approved subject)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Course content:</b><br>The key field of study in the first half of the year is coastal geomorphology – how beaches work and the human response to this. This includes a field trip to Castlepoint and is the basis for understanding all the standards taught. Study also includes how vegetation responds to a coastal environment and human interaction on the slopes of sand dunes.<br>Issues covered include: human trafficking, fracking at Castlepoint, and planning and decision-making (operating an event like Wings over Wairarapa). |
| <b>Assessment and Credits:</b> 14 Internal credits, 12 External credits.                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Flight, Fight or Submit – 3HIST (UE approved subject)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Course content:</b><br>A comprehensive study of New Zealand from the beginning of time up until WWI, focussing on race relations and political change. This course will allow students to achieve UE History prior to the external assessments.                                                                                                                                                                                                                                                                                                |
| <b>Assessment and Credits:</b> 15 internal credits, 4-10 external credits, UE Reading and Writing.                                                                                                                                                                                                                                                                                                                                                                                                                                                |

## SUPPORTED LEARNING

*Possible pathways:*



|                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Let's Get Talking – ESOL – Years 11-14 as needed</b>                                                                                                                                                                                      |
| <p><b>Course content:</b><br/>In this course you will work to increase your English skills in speaking, writing, reading and vocabulary learning. You will be offered standards in those areas when you feel confident to complete them.</p> |
| <p><b>Assessment and Credits:</b> Various, Internal</p>                                                                                                                                                                                      |
| <b>Supported Learning – SUPLRN – Years 11-14 as needed</b>                                                                                                                                                                                   |
| <p><b>Course content:</b><br/>In this course you will work towards improving skills in life skills and literacy with the goal of achieving credits towards NCEA. The course will be based around a variety of themes.</p>                    |
| <p><b>Assessment and Credits:</b> Various, Internal</p>                                                                                                                                                                                      |

# TECHNOLOGY

**Possible pathways:**

|                |                                      |                                                |                                                          |
|----------------|--------------------------------------|------------------------------------------------|----------------------------------------------------------|
| <b>Level 1</b> | <b>1BUILD<br/>1TEXTILE<br/>1FOOD</b> | <b>1TECH<br/>1TEXTILE<br/>1DVC<br/>1COMSCI</b> | <b>1TECH<br/>1TEXTILE<br/>1FOOD<br/>1DVC<br/>1DIGMED</b> |
|                | ↓                                    | ↓                                              | ↓                                                        |
| <b>Level 2</b> | <b>2BUILD<br/>2FOOD</b>              | <b>2TECH<br/>2DVC<br/>2COMSCI</b>              | <b>2TECH<br/>2DVC<br/>2DIGMED</b>                        |
|                | ↓                                    | ↓                                              | ↓                                                        |
| <b>Level 3</b> | <b>3BUILD<br/>3FOOD</b>              | <b>3TECH<br/>3DVC<br/>3COMSCI</b>              | <b>3TECH<br/>3DVC<br/>3DIGMED</b>                        |

## Level 1

### Textiles Technology – 1TEXTILE

**Course content:**

Build on your sewing and design skills. You will start by sewing a garment following a standard pattern. You will then adapt a pattern to make another garment. Then to finish the course you will design a soft furnishing item. This course does not have an exam; instead you will submit a written report for external marking. There are costs involved as you are expected to buy the fabric, thread, patterns and sewing notions that you will need to make the garments.

**Assessment and Credits:** 20 credits, Literacy, Internal/ External

### Building – 1BUILD

**Course content:**

This course will allow you to make a bedside cabinet from a plan. You will learn to use hand tools and some power tools, assembly and construction skills and apply surface finishes. You will make a bedside cabinet from a plan. You will learn to use hand tools and some power tools, assembly and construction skills and apply surface finishes. You will be required to use elementary construction techniques and use hardware and fastenings in the construction.

**Assessment and Credits:** 10 L1 credits, 8 L2 credits, Internal

### Technology – 1TECH

**Course content:**

Students will design a piece of furniture using an existing disused item, linking in with current recycling and upcycling trends. The recycled item can be sourced from a garage sale, antique shop or any other source. You will have the opportunity to design and make a functional storage container. Students have the ability to use a range of materials including wood, composites, metal, alloys, ceramics and plastics.

**Assessment and Credits:** 20 credits, Literacy, Internal

### Design and Visual Communication – 1DVC

**Course content:**

This year you will build on the drawing and design skills that you learnt in one or more Ignite DVC courses. You will be working on two design units. In one you will design a product and in the

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| <p>other you will design an outdoor area. You will be use the design process to produce both design and technical drawings. This course does not have an exam. Instead you will be using the drawings that you have produced during the year to submit as part of a portfolio of work at the end of the year. This course forms the foundation of the Level 2 DVC course.</p>                                                                                                                                                                                   |
| <p><b>Assessment and Credits:</b> 21 credits, Internal/External. (6 external Numeracy credits).</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p><b>Food and Nutrition – 1FOOD</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <p><b>Course content:</b><br/>In this course you will develop your practical cooking skills while learning about food and nutrition in our society. We will investigate dimensions of hauora in relation to what people in our community eat.</p>                                                                                                                                                                                                                                                                                                               |
| <p><b>Assessment and Credits:</b> 20 credits, Internal and 1 External, Unit and Achievement Standards.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p><b>Digital Media – 1DIGMED</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p><b>Course content:</b><br/>You will investigate and consider possible solutions for a given context or issue. You will then design and develop a digital outcome (for example a website, a movie, an animation, a game, an online experience or anything else you can think of).</p>                                                                                                                                                                                                                                                                         |
| <p><b>Assessment and Credits:</b> 16 credits, Internal</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p><b>Computer Science -1COMSCI</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <p><b>Course content:</b><br/>In this course, you will develop your computational and algorithmic thinking skills, and gain an understanding of the computer science principles that underlie all digital technologies. You will learn how to write algorithms and about algorithm cost. You will go on to learn how information is coded using compression, encryption and error control. You will build upon your programming skills learnt in year 10 to create efficient programs that incorporate modular structures and more complex data structures.</p> |
| <p><b>Assessment and Credits:</b> 16 credits, Internal/External</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

## Level 2

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| <p><b>Building – 2BUILD</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p><b>Course content:</b><br/>This course will allow you to help build a piece of garden furniture from a given plan. You will learn to shape, form and assemble pieces into an item of garden furniture. You will learn to sand and finish the furniture ready for use. You will help build a timber shed from a plan. You will learn to make wall frames, roof trusses and assemble those into the framework of a shed. You will learn to clad the shed and roof to a weather-tight state, then install spouting to harvest rain water for future use</p> |
| <p><b>Assessment and Credits:</b> 20 credits, Internal</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p><b>Technology – 2TECH</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p><b>Course content:</b><br/>You will design an innovative product that you wish to create using design drawings created by hand or using a CAD programme. You can also use this course to tie in with the Level 2 DVC course as you will be able to do the design drawings in this class for your project. You will then trial and make your prototype, using machines to create a fine finish. To do this course you need to have completed a Level 1 Technology course.</p>                                                                             |
| <p><b>Assessment and Credits:</b> 20 credits, Literacy, Internal</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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| <b>Design and Visual Communication – 2DVC</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p><b>Course content:</b><br/> Your parents have just brought a section by the sea and they have asked you to design an innovative house creating design drawings, and an innovative light fitting, either by hand or using a CAD programme. The design ideas for the light fitting will be inspired by the research that you have completed about innovative designers. You could use this course to complete the design drawings for your Level 2 Technology course. This course does not have an exam but you can submit the design drawings for the house as part of your external portfolio that is submitted at the end of the year. You need to have completed Level 1 DVC to join this course.</p> |
| <p><b>Assessment and Credits:</b> 24 credits, Literacy, Internal/External</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Food and Nutrition – 2FOOD</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p><b>Course content:</b><br/> In this course, you will develop your practical kitchen skills in handling knives, cooking food by grilling, frying, roasting and preparing cold food. You will also investigate the relationships between well-being and food choices.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p><b>Assessment and Credits:</b> 18 credits, Internal, Unit Standards, 1 external possible.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Digital Media – 2DIGMED</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p><b>Course content:</b><br/> You will investigate a specialised digital technologies area (for example, digital media, digital information, user experience design, digital systems) and propose possible solutions to issues you identify. You will then independently design and develop a digital outcome.</p>                                                                                                                                                                                                                                                                                                                                                                                        |
| <p><b>Assessment and Credits:</b> 16 credits, Internal</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Computer Science – 2COMSCI</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p><b>Course content:</b><br/> In this course, you will build on what you learnt in year 11 and further develop your computational and algorithmic thinking skills. You will learn about complexity, intractability and heuristics. You will learn more about data structures and evaluate the use of a data structure in terms of trade-offs between performance and storage requirements and their suitability with different algorithms. You will learn how to use an iterative process to design, develop, document and test an advanced computer program.</p>                                                                                                                                         |
| <p><b>Assessment and Credits:</b> 16 credits, Internal</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

## Level 3

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| <b>Building – 3BUILD</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Course content:</b><br>This course will allow you to make a tool box from a plan, and a colonial cabinet. You will use joinery hand tools, power tools and fixed joinery machines. You use assembly and construction skills and apply surface finishes in fitting with the end use and quality of the product. This course is designed for people with elementary constructions skills who wish to learn higher level skills.                                                                                                                                                                       |
| <b>Assessment and Credits:</b> 17 credits, Internal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Technology - 3TECH (UE approved subject)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Course content:</b><br>This course will allow you to design and then make a prototype of an innovative product that you wish to create using design drawings created by hand or using a CAD programme. You will use machines to create a fine finish on their prototype. You can also use this course to tie in with the Level 3 DVC course as you will be able to do the design drawings in this class for your project. To do this course, you need to have completed the Level 2 Technology course.                                                                                              |
| <b>Assessment and Credits:</b> 20 credits, Literacy, Internal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Design and Visual Communication – 3DVC (UE approved subject)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Course content:</b><br>You will work with a real client to design a spatial design (a building, a building interior or a landscape design). You will choose whatever you want to design, as well as an innovative product by creating drawings either by hand or using a CAD programme. You can also use this course to tie in with Level 3 Technology as you will be able to do the design drawings in this class for your project. This course does not have an exam but you can submit the design drawings as part of your external portfolio at the end of the year. Prerequisite: Level 2 DVC. |
| <b>Assessment and Credits:</b> 22 credits, Literacy, Internal/External                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Food and Nutrition – 3FOOD</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Course content:</b><br>You will learn about nutritional issues that affect us in New Zealand. You will learn how to plan for and prepare food for specific groups. You will use your knowledge to complete a range of ITO unit standards and Home Economics achievement standards.                                                                                                                                                                                                                                                                                                                  |
| <b>Assessment and Credits:</b> 20 credits, Internal and 1 possible external.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Digital Media – 3DIGMED (UE approved subject)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Course content:</b><br>You will independently investigate a specialised digital technologies area (for example: digital media, digital information, user experience design, digital systems) and propose possible solutions to issues you identify. You will then work independently or within collaborative, cross-functional teams to design and develop a digital outcome.                                                                                                                                                                                                                       |
| <b>Assessment and Credits:</b> 16 credits, Internal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Computer Science – 3COMSCI (UE approved subject)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Course content:</b><br>You will develop your understanding of accepted software engineering methodologies and user experience design processes and apply their key concepts to design, develop, document and test complex computer programs. You will complete two projects from the topic areas: Artificial Intelligence, Complexity and Tractability, Formal Languages, and Software Engineering.                                                                                                                                                                                                 |
| <b>Assessment and Credits:</b> 16 credits, Internal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |



# VISUAL ARTS

**Possible pathways:**

|                |                                                                                                       |
|----------------|-------------------------------------------------------------------------------------------------------|
| <b>Level 1</b> | <b>1VISART</b><br><b>1PHOTO</b>                                                                       |
|                |                                                                                                       |
| <b>Level 2</b> | <b>2PHOTO</b><br><b>2DESIGN</b><br><b>2ARTHIS</b><br><b>2PRINT</b><br><b>2SCULPT</b><br><b>2PAINT</b> |
|                |                                                                                                       |
| <b>Level 3</b> | <b>3DESIGN</b><br><b>3PAINT</b><br><b>3PHOTO</b><br><b>3SCULPT</b><br><b>3ARTHIS</b><br><b>3PRINT</b> |

## Level 1

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| <b>Art – 1VISART</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p><b>Course content:</b><br/>                 If you like drawing, painting, printing, photography, sculpture and making things by thinking creatively, then this is the course for you. You will use a variety of art materials including paint, ink, dye etc. Art History standards will also be offered, as a response to art work you see and experience. This course leads to Painting, Printmaking and Sculpture at Level 2 and 3. It is useful but not essential to have done Paint a Picture in year 10.</p> |
| <p><b>Assessment and Credits:</b> 4-14 Internal and 12 External credits. Optional 4-12 Art History credits.</p>                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>PhotoArt - 1PHOTO</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p><b>Course content:</b><br/>                 If you like using cameras to be creative then this is the course for you. You will learn how to take and edit photos as well as learn how to make posters, logos and other design products using your photos. We will also use the darkroom to make photograms, Cyanotype prints and photo screen prints. This course leads to Level 2 Design and Photography. It is useful but not essential to have done Illusions in year 10.</p>                                   |
| <p><b>Assessment and Credits:</b> 14 Internal and 12 External credits.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                            |

## Level 2

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| <b>Paint a Picture – 2PAINT</b>                                                                                                                                                                                                                                                                                                                       |
| <p><b>Course content:</b><br/>                 If you enjoy thinking and working creatively using painting and drawing materials and techniques this is the course for you. You will look at and interpret the work of traditional and contemporary artists. It is useful but not essential to have completed the Level 1 Art or PhotoArt course.</p> |
| <p><b>Assessment and Credits:</b> 20 credits, 8 Internal / 12 External</p>                                                                                                                                                                                                                                                                            |

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| <b>Got an Idea? – 2DESIGN</b>                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Course content:</b><br>Are you interested in the way things look? Do you like making work that will visually communicate with people by guiding, informing, persuading, and inspiring us every day? You will use Photoshop and Illustrator and some hand drawing to express your ideas. Level 1 PhotoArt is an advantage but not essential. You will require imagination, creativity and curiosity.                                      |
| <b>Assessment and Credits:</b> 20 credits, 8 Internal / 12 External                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Making It – 2SCULPT</b>                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Course content:</b><br>Do you like making things? Are you interested in how objects look in 3D? Do you enjoy working with concepts and ideas? Learn how to use casting, building and modelling processes using wood, metal, paper, plaster and other materials. Level 1 Art is useful but not essential. You will require imagination, creativity and curiosity and a willingness to get your hands dirty.                               |
| <b>Assessment and Credits:</b> 20 credits, 8 Internal / 12 External                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Who Made That? – 2ARTHIS</b>                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Course content</b><br>Interested in finding out who made the art and architecture that surrounds us? What do art works mean? Why do we make them? We will visit galleries and view public art works and architecture. You need to be prepared to do some reading and writing and lots of talking. This is a good course if you are taking 2PAINT, 2SCULP, 2PHOT or 2DES.                                                                 |
| <b>Assessment and Credits:</b> 16 credits, Internal                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Snap Shot – 2PHOTO</b>                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Course content:</b><br>Have you always been interested in taking photos? Do you like looking at the photos that other photographers have taken? Want to learn how to manipulate photos once you have taken them? It is useful to have done Level 1 Art and you should have your own camera or phone.                                                                                                                                     |
| <b>Assessment and Credits:</b> 20 credits, 8 Internal and 12 External.                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Print That – 2PRINT</b>                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Course content:</b><br>Do you enjoy making artworks by printing? Use photos and drawings to create original prints using lino and woodcuts, cyanotype and screen printing, gelli and digital printing methods. This course works well with Design, Painting or Photography. Level 1 Art or PhotoArt is an advantage but not essential. You will require imagination, creativity and curiosity and a willingness to get your hands dirty. |
| <b>Assessment and Credits:</b> 20 credits, 8 Internal and 12 External                                                                                                                                                                                                                                                                                                                                                                       |

## Level 3

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| <b>Paint a Picture – 3PAINT (UE approved subject)</b>                                                                                                                                                                                                                  |
| <b>Course content:</b><br>Do you enjoy looking at the work of a wide range of traditional and contemporary artists? Are you interested in developing your own ideas that show how you view the world? It will be very useful to have done the Level 2 Painting course. |
| <b>Assessment and Credits:</b> 26 credits, 12 Internal / 14 External                                                                                                                                                                                                   |

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| <b>Who Made That? – 3ARTHIS (UE approved subject)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p><b>Course content:</b><br/>         Are you interested in finding out who made the art and architecture that western societies value? What do art works mean? Why do we make them? Then this course is for you. We will visit art galleries and view public art works and architecture. You need to be prepared to do some reading and writing and lots of talking but you do not have to draw! This course leads directly to studying art history at tertiary level. It is also a very good companion to 3PAINT, 3PHOT, and 3DES.</p> |
| <b>Assessment and Credits:</b> 28 credits, 16 Internal/12 External (Reading and writing literacy credits)                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Got an Idea? – 3DESIGN (UE approved subject)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <p><b>Course content:</b><br/>         Do you enjoy solving complex design problems? Want to use your creative skills and imagination to help people see the world differently? No need to be an expert with a computer, but a little knowledge will help. Are you keen to work in the Design field? This course teaches you about the world of contemporary design. Level 2 Design is an advantage.</p>                                                                                                                                  |
| <b>Assessment and Credits:</b> up to 26 credits, 8 Internal / 14 External                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Making It - 3SCULPT (UE approved subject)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p><b>Course content:</b><br/>         Are you interested in concepts and ideas? Do you like making things? Do you want to learn how to present them in 3D and develop your skills using traditional and contemporary sculpture materials? 2SCULPT is recommended.</p>                                                                                                                                                                                                                                                                    |
| <b>Assessment and Credits:</b> 26 credits, 12 Internal/14 External                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Photography – 3PHOTO (UE approved subject)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <p><b>Course content:</b><br/>         Do you want to use a camera to describe your view of the world? Are you interested in the work of contemporary photographers and how they see the world? Want to study photography at tertiary level? Then this is the course for you. A definite advantage to have your own camera or seriously good phone. We will have limited cameras available. Level 2 Photography would be a definite advantage.</p>                                                                                        |
| <b>Assessment and Credits:</b> up to 26 credits, 12 Internal/14 External                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Print That – 3PRINT (UE approved subject)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p><b>Course content:</b><br/>         Use different methods to make prints – woodcuts, linocuts, cyanotype, screen-printing and gelli printing. This course teaches you how to draw and design a print and how to use printing processes to make the final image. Good for those who like making things and using their hands. This course is useful in combination with either 3PAINT or 3PHOT.</p>                                                                                                                                     |
| <b>Assessment and Credits:</b><br>26 credits (12 credits Internal, 14 credits External)                                                                                                                                                                                                                                                                                                                                                                                                                                                   |